

February Newsletter

Pink Class

Pink Class,

January brought some crazy weather! We enjoyed the snow, but most of all we love watching the kiddos growth in communication/language, cognitive, social, emotional and fine motor skills. A few of the kids love to paint, some love to color, some love to sing; everyone loves dancing. Almost everyone has started learning to wash their own hands and use a fork/spoon at lunch time. We have been working on polite interactions and eating skills. We use the terms "nice/soft hands" and "inside voices" to encourage them to be respectful towards their new friends. During circle/lesson time some of the kiddos can recognize letters "A-M" and the sounds, along with the colors, shapes & numbers 1-5. Some of the kiddos know and say the names of their friends. What a smart bunch of kiddos!!!

This month we will practice the signs for "I Love You" and "Mom". We will continue to work on the ABC's and their sounds, counting 1-5, shapes & colors during circle time. We will be adding some valentine inspired lessons for the month of February as well. Nap time has been great! It helps greatly when they are on a routine at home and on time for school. If appointments keep your child from getting to school by 8 am please leave them at the door with the teachers in Purple Class; this keeps from unnecessarily interrupting all the classrooms during lesson time.

- Ms. Angie & Ms. Micaela

Reminders:

- Winter is upon us! Try to send your kiddos to school in appropriate clothing as best as possible in the unpredictable Arkansas weather. We will try and go outside as much as we can.
- Label everything with your child's name.
- Please make sure that everyone listed on your child's pick-up list, including parents, has their ID on file with the Pink Room. It is always a good idea to bring your IDs with you at pick-up.
- The Valentine's Day Party will be on February 13th. We will enjoy a special snack, exchange valentine cards and do some valentine themed activities. More information to come.

